

## CURRICULUM Spring Term – Year 2

### English

**Writing:** exploring the features of information texts and writing a fact file. Various forms of poetry such as acrostic, haiku, or simple rhyming poem. Improving their work by focusing on handwriting, grammar, punctuation, and clarity.

**Reading:** exploring the features of fiction and non-fiction/information texts, including the way these are laid out, contents and index pages, continuing to use dictionaries and beginning to use atlases appropriately.

**Whole Class Reader:** 'The Danger Gang' by Tom Fletcher. Becoming more familiar with 'VIPERS' and use them to answer questions.

**SPAG:** making ambitious vocabulary choices, using connectives such as 'and' and 'but' in the correct context, compound words, contractions e.g. do not = don't.

### Maths

**Money:** recognise coins and notes, combine to make different amounts. Solve simple problems using practical activities to calculate change from £1. Money word problems.

**Calculations:** Continuing with times tables. Formal written number sentences using multiplication (x) and division (÷) symbols will be used, alongside the concept of repeated addition for multiplication. Simple 1-step word problems involving addition and subtraction.

**Measure:** Choose and use appropriate standard units to estimate and measure length/height, mass and capacity. Draw and measure lines to nearest cm. Read numbered divisions on & interpret divisions on scales and measuring jugs.

**Shape/Geometry:** Following and give instructions involving position, direction and movement to include whole turns, half and quarter turns, both clockwise and anticlockwise.

### Science

**Sound** - Introduction to sound, vibration and volume – explore how sounds are made, safety and protecting our ears. Experiment with volume.

**Animals Including Humans** - Offspring, basic needs, exercise, hygiene.

### Computing

**Office:** Adding sounds and videos.

**Internet use:** Digital communication (sending and receiving).

### PSHE

**Global issues:** Foods from around the world, customs and celebrations.

**People around us:** people who help us, people and places around the world.

### Humanities

**Our World:** Continents & Volcanoes.

**Significant People/Events: Mary Anning** – who she was, what she did and why she was important.

### RE

**Christianity:** Jesus' teachings of kindness, acceptance and forgiveness.

**Christianity: Easter (Resurrection)** – seasons of the year (link to new life), symbols of easter, Jesus' crucifixion and resurrection.

### Art

**Sculpture:** Natural Sculpture.

**Papercraft:** Learning about and exploring the art of origami to create jumping frogs, cats/rabbits/dogs, also linked to Easter.