

## CURRICULUM Spring Term – Year 5

### English

**Writing** - Identify audience and purpose for writing, selecting appropriate grammar and vocabulary, using correct tenses, subject and verb agreement. Apply these skills in a factual report on a climate, biome or animal. Finally, write a newspaper report on the events of Pompeii.

**Poetry** – Explore well-known poetry and adapt or create our own in a similar style To explore and write poetic language. Understand the use of metaphors, simile and personification in different poems

**Speaking and Listening** - Perform poems using appropriate expression.

**Reading** - Non-fiction reports and information texts. Answering questions with reference to VIPERS – termly focus inference, explaining and vocabulary.

**SPAG** Plurals, letter strings, homophones, suffixes, expanded noun phrases, commas, apostrophes. Looking at paragraphing, layout and cohesion.

### Maths

**Number & Calculations** - Use place value knowledge, formal written multiplication and division, factors, prime, square and cube numbers

**Fractions Decimals & Percentages** - Finding fractions of amounts, ordering, rounding and comparing decimals, finding equivalent fractions, decimals and percentages.

**Measure** - Measure and calculate the area and perimeter of shapes.

**Shape/Geometry** - Identify 3d Shapes

**Statistics** - Drawing and interpreting line graphs. Reading timetables.

### Science

**Light and Sound** - Explore how light travels, shadows, reflection, refraction and conduct light investigations.

**Classification** – Understand how animals are grouped based on certain characteristics.

Finally, learn about **food chains and ecosystems**.

### Computing

**E-Books:** To write an explanation and present using digital e-book technology.

**Office:** To extend knowledge of Excel to produce spreadsheets.

### PSHE

**Health and Wellbeing** setting goals and being physically healthy. Financial wellbeing, lending, borrowing, poverty

**Living in the Wider World** charity, fundraising, homelessness and finances

### Humanities

**Our World** - Understand the structure of the Earth and use atlases to locate different climate, biomes and countries where these are found.

**Focused Study** - Recognise and explain different weather features, including natural disasters with a focus on Pompeii.

### RE

**Christianity** – What does it mean if God is holy and loving?

Salvation and the events of Holy Week.

### Art

**Artist study and modern artists: Andy Warhol** – exploration of artist style – and reproduce.

**Drawing:** To study and practice the individual elements of art.