



### CURRICULUM Autumn Term – Year 1

## **English**

**Writing:** Recounts: writing from experiences during news. Using our phonic and sight word knowledge to spell words.

Form capital and lowercase letters correctly, composing sentences orally before writing.

**Reading:** Shared texts: Funnybones by Janet Ahlberg and Allan Ahlberg, Peace at Last by Jill Murphy, We're Going on a Leaf Hunt by Steve Metzger and poems about our senses. Develop reading and comprehension skills.

**SPAG**: Year 1 common exception words. Revise all previous phonemes taught and begin phase 5 phonic sounds ay, oy, ie, ae, split digraphs: a\_e, e\_e, i\_e, o\_e and u\_e.

Use capital letters, finger spaces and full stops.

Read aloud what we have written and check it makes sense.

#### Maths

**Number:** Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 10 in numerals and words. Identify one more or one less using numbers between 1-20.

Identify and represent numbers using objects and pictorial representations.

**Calculations:** Represent and use number bonds and related facts to add and subtract numbers between 10/20.

**Measure**: Begin to record lengths and heights.

Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).

**Shape/Geometry**: Recognise and name common 2D shapes including rectangles, squares, circle and triangles.

**Data Handling**: Make simple charts to record information.

### Science

Animals inc. humans: Bodies, senses and

growing.

**Seasonal Changes:** 

Identify the seasonal changes.

# **Computing**

**Digital Age:** 

Children learn to use an iPad and familiarise themselves with the different programs. Children to use art apps to create portraits and pictures.

### **PSHE**

Class rules, looking after each other and our classroom.

Setting goals and being physically healthy (teeth, healthy foods and medicine).

### **Humanities**

**Geography:** Learn about where we live and our school. Use maps and the four compass points.

### RE

**Special People**: Explore the meaning of friendship. Learn what it means to be a good friend. Look at Jesus as a role model for friendship and think about how he treated people.

### Art

**Drawing:** Proportion in portraits, more detailed facial features and drawing within the lines. Make a collage portrait. Look at Pop Art portraits by Andy Warhol.