



CURRICULUM Spring Term – Year 1

English

Writing

Retell stories by writing them and telling them orally.

Information texts and traditional poems.

Reading

Beginning some shared reading within class, making plausible predictions and noticing interesting words and discussing word meanings.

SPAG Spellings- Year 1 common exception (tricky) words and also: Words containing: ew, y, aw, ow, wh, g with a j sound, ph, ea with an e sound, ie, ed endings.

Punctuation and Grammar

Continuing to make ensure writing makes sense.

Introduction to nouns and verbs.

Using question marks.

Maths

Number

Count to 50 forwards and backwards, read and write to 50 in numerals, identify one more or one less.

Identify and represent numbers using objects and pictorial representations.

Continuing to count in multiples of twos, fives and tens.

Addition and Subtraction

Add and subtract one-digit and two-digit numbers to 20, including zero.

Solve one step problems that involve addition and subtraction.

Using concrete objects and pictorial representations

Missing number problems such as 7 = -9.

Represent and use number bonds and related subtraction facts within 20.

Measurement: Length and Height

Measure and begin to record lengths and heights.

Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).

Science

Materials: Identify, object vs. material, describe, compare, suitability.

Living things: Animals - Dead vs. alive, different habitats and how they provide for different animals and plants.

Computing

Digital age: Digital Camera.

E-books: Introduction.

PSHE

Own goals: Keeping clean, growing and

changing, staying healthy.

Identity: Likes and dislikes, feeling proud,

recognising worries.

Humanities

Through the ages: Materials through the ages,

houses and homes.

Focused study: Islands.

RE

Christianity: Jesus as a friend, Easter.

Art

DT: Moving pictures and card craft.

Painting: Watercolours.