

CURRICULUM Spring Term – Year 6

English

Writing

Graphic Novels: learn to plan, draft, evaluate and edit writing.

Poetry: Developing ideas, writing own poems including a variety of poetic devices.

Reading

"The Proudest Blue" by Ibtihaj Muhammad, "Perfect" by Nicola Davies;

Graphic Novels: "Frankie's World" by Aofie Dooley Learn to identify and discuss themes, infer characters' feelings, thoughts and motives from their actions.

"On the Move. Poems about Migration." By Michael Rosen Learn to read and discuss a wide range of poems.

SPAG

Tenses, commas, linking paragraphs, spelling rules (e.g. -cial, -tial)

Maths

Ratio: ratio language, write a ratio using a fraction, equivalents, ratio and proportion, ingredients in recipes

Statistics: line graphs, bar charts, draw, read and interpret pie charts, the mean

Algebra: form expressions, formulae, find pairs of values

Area, perimeter and volume: work out area and perimeters of shapes, areas of different triangles, work out volume – count cubes, calculate volume of cubes and cuboids

Geometry: properties of shapes, identify and compare angles, angles in triangles

Science

Environmental Science: endangered species, global warming, air pollution, carbon footprint

Materials: properties and changes of materials

Computing

Coding: Code breakers, deciphering codes, QR codes

Online Safety: cyber bullying – risks of the internet and online behaviour, Battlebots.

PSHE

Living in the wider world:

Safety online; risks, worries and stereotypes

Charity, fundraising, finance and budgeting

Humanities

Modern History: Changes in Britain 1950-2000, homes, spending, transport, work/life, science and tech.

UK & map work – tourism, os map symbols, using maps, identifying significant places, London, compare tourism to other countries.

RE

Sikhism: Beliefs and moral value – stories, gurus

Christianity: Easter – main events in the Holy Week

Art & DT

Artist study and modern artists: Banksy – exploration of artist style

3D Art : Paper mache/Mod roc- make a 3d model – link to topic model of tourist attraction.